College & Career Readiness: Indicators				
School Systems	College & Career Planning	College & Career Knowledge	Academic Preparedness	Cognitive & Socioemotional Capacities
Student Level N/A	Student Level Student completion of postsecondary plan by the end of the 9 <sup>th</sup> grade  FAFSA completion	Student Level Survey/self- assessment of college and career knowledge	Student Level Student scores on AP and IB exams; 3 or better on AP, 4 or better on IB  Student scores on the SAT or ACT: achievement of College Ready Benchmark on the SAT or PLAN/ACT  GPA of at least 3.0  No more than one failure by the end of the 9 <sup>th</sup> grade and completion of a full year of course credits	Student Level Attendance rate of at least 95% Zero out-of-school suspensions Student survey/self-assessments measuring cognitive and socioemotional capacities such as motivation, resilience, self-efficacy, and emotional intelligence
School Level Results of school-based asset map/needs assesment	School Level % of 9 <sup>th</sup> grade students with a plan % of 12 <sup>th</sup> grade students who have completed the FAFSA	School Level Aggregate results of survey/self- assessment	School Level % of 12 <sup>th</sup> grade students earning 3 or better on an AP exm or 4 or better on an IB exam % of 12 <sup>th</sup> grade students achieving the College Ready Benchmark on the SAT or PLAN/ACT % of students with GPA of 3.0 or higher % of 9 <sup>th</sup> grader with no more than one course failure and a full year of credits completed by the end of 9 <sup>th</sup> grade	School Level % of students attending at least 95% of the time  % of students with no out- of-school suspensions School-level aggregate survey results